

Stephanie R. Logan, Ed.D. (she/her)

**Framingham State University
College of Education and Social & Behavioral Sciences
May Hall 104
Framingham, MA 01701
Phone: 508-626-4867
E-mail: slogan3@framingham.edu**

EDUCATIONAL BACKGROUND

May 2009	Morgan State University, Ed.D. in Urban Educational Leadership
June 2002	The Ohio State University, M.A. in Counselor Education
May 1998	Morgan State University, B.S. in Elementary Education

PROFESSIONAL EXPERIENCE

Administrative and Other Professional Experiences:

July 2025-present	Framingham State University, Framingham, MA, Dean of the College of Education and Social & Behavioral Sciences
August 2017-May 2025	Springfield College, Springfield, MA, Department of Education Chair
January 2017-June 2017	University of Northern Iowa, Cedar Falls, IA, Elementary Division Program Coordinator

Teaching:

August 2017-May 2025	Associate Professor/Professor, Springfield College. Department of Education. Courses for undergraduate and graduate students.
August 2020-May 2022	Springfield College, Springfield, MA, Honors Program Faculty
August 2011-June 2017	Assistant/Associate Professor, University of Northern Iowa. Curriculum and Instruction: Elementary Division. Courses for undergraduate and graduate students.

Other Teaching/Professional Experience:

August 2008-June 2011	Baltimore City Public School System, Baltimore, MD, Early Childhood/Elementary/Middle School Counselor
August 2007-May 2008	Community College of Baltimore County, Catonsville, MD, Adjunct Faculty in Reading
August 2005-May 2007	Morgan State University, Baltimore, MD, Graduate Research Assistant
August 2002-July 2005	Columbus Public Schools, Columbus, OH, Elementary School Counselor
September 2001-June 2002	Ohio State University, Columbus, OH, Graduate Teaching Assistant
September 2000-June 2001	Reynoldsburg City Schools, Reynoldsburg, OH, K-8 Substitute Teacher
August 1998-August 2000	Newport News Public Schools, Newport News, VA Second Grade Teacher

HONORS AND AWARDS

Date	Award
Spring 2024	Sabbatical Leave
Spring 2022	Dean's Scholarship Fund Grant Program in Support of Faculty Scholarly, Creative and Professional Activity
April 2021	Student Society for Bridging Diversity John M. Wilson Legacy Award
March 2021	Springfield College Office of Multicultural Affairs Appreciation Award
October 2020	Inspiration Award from the African American Female Professor Award Association
April 2017	2017 Virginia Hamilton Essay Award Honor Citation
March 2016	University Book and Supply Outstanding Teaching Award
April 2015	University of Northern Iowa College of Education Outstanding Faculty Award for Multicultural Initiatives

SCHOLARSHIP

Chapters in Published Books (external review):

Garron, K., & Logan, S. (2019). Queering the curriculum: Teachers' perceptions on integrating LGBTQ+ inclusive curriculum in their classrooms. In A. Sanders, L. Isbell, and K. Dixon (Eds.), *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy* (pp 164-197). IGI Global.

- Logan, S. (2017). The myth of colorblindness: Helping educators recognize the role of race in the prek-12th grade classrooms. In A.J. Peterson and C.M. Curran (Eds.), *Handbook of research on classroom diversity and inclusive education practice* (pp 77-99). IGI Global.
- Logan, S. (2020). From A to Zinn: Helping preservice teachers rethink history through a social justice lens. In C.K. Clausen and S.R. Logan (Eds.), *Integrating social justice education in teacher preparation programs*. (pp 144-164). IGI Global.
- Logan, S. (2022). Teaching while Black, oh, and a woman. In S.R. Logan & T. Good (Eds.), *Black women navigating historically white higher education institutions and the journey toward liberation* (pp 137-160). IGI Global.
- Logan, S., & Dudley, H. (2019). The “double-whammy” of being Black and a woman in higher education leadership. In H.L. Schnackenberg and D.A. Simard (Eds.), *Challenges and opportunities for women in higher education leadership* (pp 84-104). IGI Global.
- Logan, S., & Lundquist, F. (2025). Teaching critical multicultural education during a racial Pandemic. In S. Logan and E. Lyons (Eds.), *Higher education classrooms as places for inquiry: Stories and methods from practitioner researchers* (pp.). IGI Global.

Refereed Articles (external review):

National/International

- Gray, P., Rule, A.C., Kirkland-Holmes, G., Logan, S., Alert, A.C., & Mason, C.A. (2016). Learning form and function by performing cultural animal legends wearing student-made masks with traditional drumming. *Journal of STEM Arts, Crafts, and Constructions*.
- Logan, S. (2018). A historical and political look at the modern school choice movement. *International Journal of Education Reform*, 27(1), 2-21.
<https://doi.org/10.1177/105678791802700101>
- Logan, S., Hilton, A., Watson, D., Kirkland-Holmes, G. (2018). What should White teachers know about African American history and culture? *Journal of Educational Foundations*, 31(3/4), 7-26.
- Logan, S., Lasswell, T., Hood, Y., & Watson, D. (2014). Criteria for the selection of young adult queer literature. *The English Journal*, 103(5), 30-41.
- Logan, S., Watson, D., Hood, Y., Lasswell, T. (2016). Multicultural inclusion of lesbian and gay literature themes in elementary classrooms. *Equity and Excellence*, 49(3), 380-393.
<https://doi.org/10.1080/10665684.2016.1194239>
- Pepanyan, M., Meachum, S., & Logan, S. (2019). International students' alienation in a

U.S. higher education institution. *Journal for Multicultural Education*. <https://doi.org/10.1108/JME-10-2017-0057>

Rule, A. C., Logan, S., & Kohler, F. W. (2013). Preparing preservice teachers to address bullying through cartoon lessons. *Journal of the American Academy of Special Education Professionals*, 87-108.

Zousel, M., Rule, A. C., & Logan, S. R. (2013). Teaching primary grade students perfectionism through cartoons compared to bibliotherapy. *International Electronic Journal of Elementary Education*, 5(2), 199-218.

State

Logan, S., & Clausen, C. (2016). Teaching about race in elementary social studies methods courses. *Ohio Social Studies Review*, 53(1), 38-52.

Other Publications (editor review):

Books

Logan, S., & Good, T. (2022). *Black women navigating historically white higher education institutions and the journey toward liberation*. IGI Global.

Logan, S. & Lyons, E. (2026). *Higher education classrooms as places for inquiry: Stories and methods from practitioner researchers*. IGI Global

Clausen, C., & Logan, S. (Eds.). (2020). *Integrating social justice education in teacher preparation programs*. IGI Global.

Book Chapters

Logan, S. (2014). A framework for culturally responsive teaching. In G. Kirkland-Holmes (Ed.), *Diversity initiatives, social justice matters, and culturally responsive family engagement* (pp. 9-14). Kendall Hunt Publishing Company.

Articles

Watson, D., Lasswell, T., Logan, S., & Hood, Y. (2013). Guide to the selection of queer adolescent literature for language arts teachers and librarians. *UNiVersitas*, 8(1), 1-20.

Book Reviews

Logan, S. (2016). Second reaction: A good deed is never a waste. *First Opinions, Second Reactions*, 9(3), 30-31.

Logan, S. (2013-2014). Beverly Daniel Tatum's why are all the Black kids sitting together in the cafeteria?: And other conversations about race. [Review of the book *Why are all the Black kids sitting together in the cafeteria?: And other conversations about race*, by B. Daniel-Tatum]. UNiVersitas, 9.

ERIC Documents

Rule, A.C., Logan, S., & Kohler, F.W. (2012). Cartoons for teaching elementary students about bullying. ERIC Document Reproduction Service No. ED532956.

Rule, A. C., Zhbanova, K., Hileman Webb, A., Evans, J., Schneider, J. S., Parpucu, H., Logan, S., Van Meeteren, B., Alkouri, Z., & Ruan, B. (2011). Creative product problem-solving game: Exploring Torrance's creative strengths by making an object from a set of given materials. ERIC Document Reproduction Service No. ED527045

Newspapers and Newsletters

Logan, S. (2016, March). Diversity matters at UNI. *Academic Affairs Update*.
<https://www.uni.edu/provost/academic-affairs-updates>

Grants:

External

Stephanie Logan, The Dollar General Literacy Foundation, \$1500 awarded September 2024

Linda Davis-Delano, Danielle Phillips, and Stephanie Logan, Emergency License Educator Preparation Partnership, Massachusetts Department of Elementary and Secondary Education, \$125,000 awarded August 2022

Internal

Stephanie Logan, Multicultural Fund Award by the Office of Inclusion and Community Engagement, \$1000 awarded February 2023

Stephanie Logan, Diversity Grant by the Diversity Council of the University of Northern Iowa, \$1000 awarded in February 2013

Stephanie Logan, Diversity Grant by the Diversity Council of the University of Northern Iowa, \$375 February 2013

Media Interviews:

Becker, S. (2023, February 17). Springfield College teaches 2nd graders important piece of Black history literature. <https://www.wwlp.com/hidden-history/black-history-month/springfield-college-teaches-2nd-graders-important-piece-of-black-history->

literature/

- Sottile, M., Hickey, O., & Stanford, L. (2022, February 11). Getting answers: Critical race theory in Mass. schools. <https://www.westernmassnews.com/2022/02/11/getting-answers-critical-race-theory-western-mass-schools/>
- Burdick, A. (2021, August). Questions answered about critical race theory with Dr. Stephanie Logan. <https://www.ellingtonequality.com/>
- Joubert, M. & Russo, A. (2021, March 24). Schools make COVID-19 safety adjustments before welcoming students back. <https://www.youtube.com/watch?v=t4TI77FMSP8>
- Russo, A. & Callahan, A. (2021, March 2). Local libraries weigh in on racist imagery in six Dr. Seuss books removed from publication. <https://www.youtube.com/watch?v=JqoP5hsfsOA>
- Dobrow, M. (Winter 2020). The personal triangle of Auntie Phyllis. *Triangle Magazine*, <https://springfield.edu/triangle-magazine/winter-2020/personal-triangle-of-auntie-phyllis>
- Fisher, N & Johnson, M. (2016, February 11). Curriculum changes proposed. *The Northern Iowan*. <http://www.northerniowan.com/3539/showcase/curriculum-changes-proposed/>
- Crippes, C. (2015, January 20). UNI speakers discuss King's impact, legacy. *Waterloo-Cedar Falls Courier*. http://wcfcourier.com/news/local/uni-speakers-discuss-king-s-impact-legacy/article_081296a3-90d2-5ba8-99d9-0bd8b93679e2.html
- Crippes, C. (2014, December 12). UNI students, staff join nationwide protest with “die-in” at Maucker Union. *Waterloo-Cedar Falls Courier*. http://wcfcourier.com/news/local/education/uni-students-staff-join-nationwide-protest-with-die-in-at/article_1597e19d-5f4f-5c0f-ad91-393a441d6343.html
- Molseed, J. (2014, November 6). Day of solidarity draws hundreds at UNI. *Waterloo-Cedar Falls Courier*. http://wcfcourier.com/news/local/day-of-solidarity-draws-hundreds-at-uni/article_dd2203e0-7409-5498-a692-00b85082cd3b.html
- Fluker, M. (2013, May 12). Diversity about more than color in eastern Iowa schools: Districts struggle to find fair ways to distribute students. *The Gazette*. <http://thegazette.com/2013/05/12/diversity-about-more-than-color-in-eastern-iowa-schools/>
- Christensen, E. (2012, February 19). Young Black professionals choosing to settle in the Cedar Valley. *Waterloo-Cedar Falls Courier*. http://wcfcourier.com/news/local/young-black-professionals-choosing-to-settle-in-the-cedar-valley/article_6f848ae5-7532-5959-a7fc-79c66f79d8d2.html

PROFESSIONAL PRESENTATIONS

National/International Presentations:

- November 2025 *A Leaking Teacher Pipeline: Voices of Early Career Black Women Teachers On Their Recruitment and the Resolve to Stay*, National Association for Multicultural Education Conference Presenter, New Orleans, LA
- November 2024 *Utilizing Literature Circles to Support Preservice Teachers' Multicultural Awareness*, National Association for Multicultural Education Conference Presenter, Anaheim, CA
- November 2023 *Teaching Critical Multicultural Education During a Racial Pandemic*, National Association for Multicultural Education Conference Presenter, Montgomery, AL
- October 2020 *From A to Zinn: Helping Preservice Teachers Rethink History through a Social Justice Lens*, National Association for Multicultural Education Conference Presenter, Virtual Conference
- November 2019 *African American History and Culture, What White Teachers Should Know*, National Association for Multicultural Education Conference Presenter, Tucson, AZ
- March 2019 *Dealing with Racists and Other Inappropriate Comments in the Classroom*, White Privilege Conference, Cedar Rapids, IA
- November 2018 *The "Double-Whammy" of Being Black and a Woman in Higher Education Leadership*, National Association for Multicultural Education Conference Presenter, Memphis, TN
- November 2017 *Teaching about Race in Elementary Social Studies Methods Courses*, National Association for Multicultural Education Conference Presenter, Salt Lake City, UT
- November 2016 *The Myth of Colorblindness: Helping Educators Recognize the Role of Race in PreK-12th Grade Classrooms*, National Association for Multicultural Education Conference Presenter, Cleveland, OH
- November 2015 *From A to Zinn: Helping Preservice Teachers Rethink History*, National Council for the Social Studies Conference Presenter, New Orleans, LA
- October 2015 *Middle School Students' Perceptions of Diversity and Equity*, National Association for Multicultural Education Conference Presenter, New Orleans, LA
- March 2014 *Perceptions of Middle School Students on Systems of Power and Privilege*, White Privilege Conference Presenter, Madison, WI
- April 2013 *The Cost of Segregated Schools*, White Privilege Conference Presenter, Seattle, WA

Regional, State, and Sectional Presentations:

- June 2025 *Utilizing Literature Circles to Support Preservice Teachers' Multicultural Awareness*, Region 1 of the National Association for Multicultural Education Conference Roundtable Presenter, Bridgewater

	State University, MA
October 2024	Western Massachusetts Diversifying the Educator Workforce Summit Panelist, Springfield, MA
November 2021	<i>Teaching Critical Multicultural Education During a Racial Pandemic</i> , Massachusetts Association of Colleges for Teacher Education Virtual Fall Conference
October 2014	<i>A to Zinn: Infusing Howard Zinn's A People's History of the United States into K-12 Social Studies Curriculum</i> , Iowa Council of Social Studies Conference Presenter, Altoona, IA
April 2014	<i>A Framework for Culturally Responsive Teaching</i> , Iowa Alternative Education Conference, Waterloo, IA
April 2014	<i>You Want Me to Have Them Read What?: Criteria for Selecting and Using Young Adult Queer Literature in Middle and High School Classrooms</i> , Iowa Governor's Conference on LGBTQ Youth Presenter, Des Moines, IA
September 2013	<i>Racial Microaggressions in Higher Education Classrooms</i> , Midwest Culturally Inclusive Conference Presenter, University of Wisconsin-Platteville
November 2012	<i>Racial Microaggressions in Higher Education Classrooms</i> , The Way Up Conference Presenter, Coralville, IA
September 2012	<i>A Framework for Culturally Responsive Teaching</i> , Midwest Culturally Inclusive Conference Presenter, University of Wisconsin-Platteville
April 2011	<i>Student Support Teams: Defining the Potential of Classroom-Based Interventions</i> , Maryland Charter Network Annual Conference Presenter, Baltimore, MD
October 2010	<i>Meeting the Academic, Personal, Social, and Career Needs of Gifted and Talented Students</i> , Maryland School Counselor Association Conference Presenter, Timonium, MD
April 2010	<i>Meeting the Needs of Gifted and Talented Students</i> , Maryland Charter Network Annual Conference Presenter, Baltimore, MD
November 2009	<i>School Counselors Serving as Consultants for School Choice</i> , Maryland School Counselor Association Conference Presenter, Frederick, MD

Local Presentations:

April 2025	<i>A Leaking Teacher Pipeline: Voices of Early Career Black Women Teachers on Their Recruitment and the Resolve to Stay</i> , Teach Western Massachusetts Student Session, Holyoke, MA
March 2024	<i>Teaching While Black, Oh, and a Woman</i> , Thrive Scholars' Speaker Series, Springfield, MA
December 2023	<i>Black Women Navigating Historically White Higher Education Institutions and the Journey Toward Liberation</i> , Borough of Manhattan Community College's Center for Excellence in Teaching, Learning, and Scholarship Panel Facilitator, Virtual Session
November	<i>Examining Whiteness, White Supremacy, and Anti-Racism</i> ,

2023	Springfield College SEAT at the Table Week, Springfield, MA
August 2023	<i>Black Women Navigating Historically White Higher Education Institutions and the Journey Toward Liberation</i> , Springfield College Educational Leadership Program Virtual Summer Session Panel Facilitator, Springfield, MA
October 2021	<i>What's All This Talk about Critical Race Theory?</i> , Springfield College SEAT at the Table Week, Springfield, MA
October 2020	<i>Racial Microaggressions in Higher Education Classrooms</i> , Springfield College SEAT at the Table Week, Springfield, MA
October 2018	<i>Dealing with Racists and Other Inappropriate Comments in the Classroom</i> , North Shore Community College Forum on Tolerance Presenter, Danvers, MA
September 2018	<i>Critical Race Theory</i> , Diverse Teacher Workforce Coalition Diversity, Equity and Inclusion Summit Keynote Speaker, University of Massachusetts-Amherst
March 2016	<i>Deconstructing "Threat"</i> , Education Summit, University of Northern Iowa
April 2015	<i>What about Social Studies: Integrating Social Studies Content into Comprehensive Literacy Programs</i> , Elementary Literacy Conference, University of Northern Iowa
February 2015	<i>Identifying Racial and Gender Microaggressions: Black Girls Matter</i> , African American Children and Families Conference, University of Northern Iowa
January 2015	<i>Dr. Martin Luther King, Jr.: A Revolutionary Dreamer</i> , MLK, Jr. Day of Service Keynote Speaker, University of Northern Iowa
February 2014	<i>Racial Microaggressions in Higher Education Classrooms: Narratives from African American Males</i> , African American Children and Families Conference, University of Northern Iowa
April 2013	<i>Meeting the Needs of Twice-Exceptional Learners</i> , Multicultural Teaching Alliance's Educating Educators Conference Presenter, University of Northern Iowa
February 2013	<i>The Talented Tenth: Examining the Personal, Social, and Academic Needs of African American Gifted Students</i> , African American Children and Families Conference Presenter, University of Northern Iowa
February 2012	<i>The Achievement Gap: Who Should Be Blamed?</i> Conference on African-American Children and Families Presenter, University of Northern Iowa
April 2009	<i>Educational Inequality: Are African Americans to Blame?</i> Morgan State University's State of the Union: Issues of Race, Poverty, and Class in Urban America Conference, Morgan State University

Workshops:

February 2024	<i>Utilizing Action Research Within Your Scholarly Work</i> , Doctoral Scholars in Educational Leadership Speaker Series, Delaware State University Virtual Session
October 2020	<i>What's All This Social Justice Talk For?: A Conversation on the Complexity of</i>

	<i>Social Justice Teaching and Learning</i> , Springfield College School of Social Work and Behavior Sciences Virtual Faculty Session
September 2020	<i>Leading Through These Times: Building Equity Vocabulary</i> , Diverse Teacher Workforce Coalition-Paradigm Shift Virtual Workshop
August 2020	<i>Leading Through These Times: Taking Care of Yourself While Championing Equity</i> , Diverse Teacher Workforce Coalition-Paradigm Shift Virtual Workshop
May 2019	<i>Dealing with Difficult Conversations</i> , Springfield College Center for Excellence in Teaching, Learning, and Scholarship Mission Kickstart
April 2019	<i>Internalized Oppression</i> , And Still We Rise: Women of Color Leadership Forum, Springfield, MA
November 2018	<i>The Myth of Colorblindness: Helping Educators Recognize the Role of Race in PreK-12th Grade Classrooms</i> , Amherst Regional Public Schools, Diversity and Equity Professional Development
March 2018	<i>Identifying and Challenging Racial Microaggressions in Classroom Spaces</i> , Amherst Regional Public Schools, Diversity and Equity Professional Development
February 2018	<i>World Day of Social Justice: Approaches to Teaching Social Justice</i> , Springfield College, World Social Justice Day Panel Presenter
February 2018	<i>Input vs. Output: How the Opportunity Fuels the Educational Achievement Gap</i> , Springfield College, 2017-2018 Diversity Luncheon Series
June 2017	<i>Cross-Cultural Community Building</i> , University of Northern Iowa, Upward Bound Session
March 2017	<i>Implicit Bias</i> , University of Northern Iowa, Academic Learning Center Student Tutors' Development Session
February 2017	<i>Teaching While Black-Oh, And a Woman</i> , University of Northern Iowa, CROW Forum Presenter
February 2017	<i>Implicit Bias</i> , University of Northern Iowa, Professional Advisor Professional Development Session
January 2017	<i>U.S. Election 2016: The Impact on the Nation's Children</i> , University of Northern Iowa, Guest Lecturer for English Language Immersion and Multicultural Education Program for Kyungpook National University and Korea National University of Education
January 2017	<i>Dealing with Racist and Other Inappropriate Comments in the Classroom</i> , University of Northern Iowa, Spring 2017 Center for Excellence in Teaching and Learning Faculty Development
September 2016	<i>The Constitution and Equal Protection: Black Lives Matter</i> , University of Northern Iowa, American Democracy Project Panel Presenter
September 2016	<i>Dealing with Racist and Other Inappropriate Comments in the Classroom</i> , University of Northern Iowa, Fall 2016 Center for Excellence in Teaching and Learning Faculty Development
August 2016	<i>Relationships and Cultural Identity</i> , University of Northern Iowa, Jump Start Session
July 2016	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Residence Life Staff Development Session
July 2016	<i>Colorism</i> , University of Northern Iowa, Upward Bound Session

May 2016	<i>Dealing with Racist and Other Inappropriate Comments in the Classroom</i> , University of Northern Iowa, Summer 2016 Center for Excellence in Teaching and Learning Faculty Development
April 2016	<i>Dealing with Racist and Other Inappropriate Comments in the Classroom</i> , University of Northern Iowa, Spring 2016 Center for Excellence in Teaching and Learning Faculty Development
April 2016	<i>Post-Racial America: Fact or Fiction</i> , University of Northern Iowa, Panel Presenter
March 2016	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Rod Library Faculty Development
February 2016	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Give Day Presentation
February 2016	<i>Teaching About Privilege: A Faculty Panel</i> , University of Northern Iowa, Spring 2016 Center for Excellence in Teaching and Learning Faculty Development
January 2016	<i>Culture Talk: Multicultural Pedagogy</i> , University of Northern Iowa, Guest Lecturer for English Language Immersion and Multicultural Education Program for Kyungpook National University and Korea National University of Education
November 2015	<i>How to Teach in the Age of Distraction: A Panel Discussion</i> , University of Northern Iowa, Fall 2015 Center for Excellence in Teaching and Learning, Faculty Development
September 2015	<i>Stay True to Yourself</i> , University of Northern Iowa, College of Humanities, Arts and Sciences, Real Talk Professional Guest Series
August 2015	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Jump Start Mock Lecture
June 2015	<i>The New Jim Crow</i> , University of Northern Iowa, Upward Bound Session
May 2015	<i>Identifying and Addressing Microaggressions in the Classroom</i> , University of Northern Iowa, Cornerstone Faculty Development Session
November 2014	<i>Race Relations: More than Black and White</i> , League of Women Voters of Black Hawk and Bremer, Iowa, Panel Participant, Waterloo, Iowa
October 2014	<i>Identifying and Preventing Microaggressions</i> , Multicultural Leadership Retreat, University of Northern Iowa
October 2014	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Graduate Classroom Session
September 2014	<i>Cross-Cultural Communication</i> , University of Northern Iowa, Undergraduate Class Session
September 2014	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Academic Learning Center Student/Staff Professional Development Session
August 2014	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Jump Start Mock Lecture
August 2014	<i>Cross-Cultural Communication</i> , University of Northern Iowa, UNICUE Staff Development Session
June 2014	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Upward Bound Session
June 2014	<i>A Framework for Culturally Responsive Teaching</i> , University of Northern

October 2013	Iowa, Undergraduate Classroom Session <i>Microaggressions in Higher Education Classrooms</i> , University of Northern Iowa, Student Affairs' Lunch and Learn Session
August 2013	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Jump Start Mock Lecture
April 2013	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Graduate Classroom Session
April 2013	<i>Uh-Oh, What Do I Do Now? Strategies for Handling Inappropriate Behaviors and Comments: A Panel Discussion</i> , University of Northern Iowa, Spring 2013 Faculty Development
April 2013	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Honor's Week Presentation
September 2012	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, College of Business and Administration, Professional Readiness Program
August 2012	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Jump Start Mock Lecture
April 2012	<i>Microaggressions in Higher Education</i> , University of Northern Iowa, Spring 2012 Faculty Development
March 2012	<i>Identifying and Preventing Microaggressions</i> , University of Northern Iowa, Four Undergraduate Classroom Sessions
November 2011	<i>A Framework for Culturally Responsive Teaching</i> , University of Northern Iowa College of Education, 2011/2012 Hot Topics in Education Professional Development Webinar

CONSULTING

Local:

Dates	Place/Audience	Description
August 2021	Mary A. Dryden Veteran's Memorial School	The purpose of the session was to focus on the diversity, equity, and inclusion vocabulary essential for faculty and staff to have a primary, shared understanding to acquire the skills for the teaching and learning process rooted in multicultural education.
August 2020-January 2021	Diverse Teacher Workforce Coalition: Paradigm Shift	The two-session virtual series aimed to engage principals and other K-12 administrators in leading with equity in mind.
November 2018 and January 2019	Indian Orchard Elementary School, Springfield, MA,	These sessions aimed to introduce the faculty and staff

May 2019	Faculty and Staff Professional Development Sessions Holyoke Community College Secondary Education Programs Academic Program Reviewer	to culturally proficient teaching. The purpose of the review was to provide an independent, academic review and report on the secondary programs, using self-study information and interviews with key stakeholders.
September 2018	Diverse Teacher Workforce Coalition: Paradigm Shift	The purpose of this session was to introduce stakeholders to Critical Race Theory.
February 2014	Waterloo Public Schools, Waterloo, IA, School Counselor, and Family Support Staff Professional Development Session	This session aimed to introduce a framework for culturally responsive school counseling.
October 2013	Kingsley Elementary School, Waterloo, IA, Faculty and Staff Professional Development Session	The purpose of this session was to introduce the faculty and staff to culturally responsive teaching and to assist with developing a cultural diversity knowledge base.

SERVICE

International:

Asia-Pacific Journal of Teacher Education Reviewer, Spring and Fall 2024

National:

National Council for the Social Studies Conference Presentation Reviewer 2024

Equity and Excellence in Education Reviewer, Summer 2022

Teaching and Teacher Education Reviewer, Spring 2022

Journal for Multicultural Education Reviewer, Fall 2021

National Association of Multicultural Education Conference Presentation Reviewer 2020

Understanding and Dismantling Privilege Journal Editorial Board Member and Reviewer, 2013-2019

State/Regional:

Region 1 of the National Association for Multicultural Education Conference Host, June 2026

Region 1 of the National Association for Multicultural Education Conference Presentation Reviewer, May 2025

Volunteer, Connecticut Foodshare, Inc. Spring 2024-Spring 2024

Community Advisor, Massachusetts Department of Elementary and Secondary Education, Massachusetts Civics Project Showcase, June 2023, 2024, 2025, 2026

Member, Massachusetts Department of Elementary and Secondary Education Educator Preparation Advisory Group, 2022-2024

Board Member, Massachusetts Association of Colleges for Teacher Education from 2020-2023

Educator Preparation Program Reviewer, Massachusetts Department of Elementary and Secondary Education Fall 2020, Fall 2021, Fall 2024 to 2025

Volunteer, Northeast Iowa Food Bank from 2012-2017

Local:

Volunteer, A Place to Stay, August 2025-present

Volunteer, Brookings Elementary School in Spring 2023 and Spring 2024

Charter School Board Trustee, Baystate Academy Charter School, August 2020-June 2025

Program Review Board Member, Teach Western Massachusetts Residency Program, 2019-2024

Volunteer, Horizons for Homeless Children, 2018-2020

Leadership Team, Diverse Teacher Workforce Coalition from September 2017 to April 2025

Committee Member, Diverse Teacher Workforce Coalition; Sustaining Change Sub-Committee from 2017-2021

Framingham State University:

Member, Community Incident Intervention Team from Fall 2025 to present

Member, Graduate Education Council from Fall 2025 to present

Member, Institutional Learning Outcomes Working Group, Fall 2025 to Spring 2026

Member, RAMS 101 Advisory Board from Fall 2025 to present

Member, Teacher Education Advisory Council from Fall 2025 to present

Member, Teacher Education Professional Standards Committee from Fall 2025 to present

Springfield College:

College

Chair, Director of Educator Preparation and Licensure Search Committee, Spring 2022

Member, Core Capstone Committee from 2021-2023

Member, Public Safety Diversity Implementation Task Force from 2020-2021

Member, Campus Planning Committee on Race from 2020-2021

Adviser, Black Student Union from Fall 2020 to Spring 2023

Member, Faculty Institute Planning Team for Fall 2020

Co-Chair, Race and Ethnicity Working Group from 2019 to April 2025

Member, Core Curriculum Liaisons from 2019-2023

Member, Diversity and Inclusion Council from 2018-2020

Member, Educator Preparation Leadership Council from April 2017 to April 2025

Member, Educator Preparation Council from April 2017 to April 2025

Department

Chair, Assistant Professor of Special Education Search Committee Spring 2023
 Chair, Assistant Professor of Elementary Science Search Committee Spring 2021
 Chair, Assistant Professor of Literacy Education Search Committee Spring 2021
 Chair, Associate Professor of Educational Leadership Search Committee Fall 2020
 Chair, Associate Professor of Educational Leadership Search Committee Spring 2020
 Chair, Assistant Professors of Special Education and Elementary STEM Search Committees Fall 2019
 Chair, Assistant Professor of Literacy Search Committee Spring 2019
 Chair, Assistant Professors of Literacy and Special Education Search Committees Spring 2018
 Chair, African American Read-In Planning Committee from 2018-2025

University of Northern Iowa:**University**

Chair, Diversity Advisory Committee from 2016-2017
 Member, Chief Diversity Officer Search Committee Spring 2016
 Member, Diversity and Inclusion Council from 2015-2017
 Member, UNI-National Coalition Building Institute from 2012-2017
 Member, UNI First Generation College Student Taskforce from 2015-2017

College

Professional Developer and Faculty Support for Multicultural Education from 2011-2017
 Coordinator, UNI Leaders in Education Lecture Series from 2012-2017
 Advisor, Multicultural Teaching Alliance from 2011-2017
 Member, College of Education Diversity Committee from 2011-2017
 Member, African-American Read-In Planning Committee from 2011-2017

Partnerships with Schools:

Date	Partner	Location	Description
Spring 2017	Shelia Hollingsworth	Irving Elementary, Waterloo, IA School	Collaboration with a kindergarten teacher to deliver history-themed lessons.
Fall 2015 and Fall 2016	Lara Ernest	Lou Henry Elementary School, Waterloo, IA	Collaboration with a fourth-grade teacher to develop and deliver and language arts integrated geography unit.
Spring 2012	Mary Stichter	Malcolm Price Laboratory School, Cedar	Teaching Elementary School Social Studies students visited the Lab School to facilitate discussions on

Falls, IA

diversity with first- and second-grade students.

PROFESSIONAL MEMBERSHIPS

National Association for Multicultural Education
National Council for the Social Studies

PROFESSIONAL DEVELOPMENT (application required)

Institute for Teachers Educators of Color Committed to Racial Justice, January 2021, 2022, 2023, and 2024
African American Policy Forum's Critical Race Theory Summer School, August 2021
Institute for Teachers of Color Committed to Racial Justice, June 2016 and June 2017

DIRECTING AND ADVISING OF RESEARCH

Master of Education Graduate Research Papers/Projects **Chair and First Reader**

Completed: 2021

Nadine Awkal, *Programs that Support the Development of Social-Emotional Learning*

Ryan Carrie, *Collaboration and the Inclusion Model: Evaluating the Attitudes of Educators*

Heather Devine, *Preschool Staff's View on Home Visits and the Pros and Cons of Home Visits*

Savannah Ditomassi, *Positive Influences Mindfulness Engagement Has on Novice Public Elementary School Teachers: Focused on the Professional Atmosphere*

Marissa Grise, *Teacher Preparedness for Trauma-Informed Teaching*

Lorna Houghlin, *Behavior Management Styles: What is Working in Today's Schools and Classrooms*

Jen Jacobi, *Are Home Visits Enough: Comparing Communication Between Educators and Families After Virtual Home Visits and After in-Person Home Visits*

Hayley Kmetz, *Student Absences in Early Education*

Maddy Kuppens, *Teacher Experience with SIPPS Scripted Curriculum Reading Intervention*

Jasmine Lovejoy, *The Effects of Remote Learning in Middle Schools*

Jaime MacKinnon, *The Importance of Facilitated Play*

Michael Mayo, *The Effect of College Professors' Self-Efficacy with Technology and Understand of TPACK Methodology on the Use of Technology in Teaching*

Evette Pagan, *Parent/Guardian Engagement and Support in Social-Emotional Learning Skills*

Completed: 2020

Elise Brown, *Best Teaching Strategy to Increase Fluency in Letter Identification for English Learning Students at the Kindergarten Level*

Shanyn Dudley, *Lowering Chronic Absenteeism in the Inner City for Elementary School Students using Parent Contracts*

Emily Ellis, *Teaching 5-4-3-2-1 Grounding and Deep Breathing for Coping with Anxiety: The Effect on Elementary Students' Science Assessment Scores*

Kayla Richard, *Using Repeated Interactive Read-Alouds to Support Vocabulary and Comprehension*

Danielle Sawyer, *Using Social Stories to Promote Social Skills in Preschool Children with Disabilities*

Completed: 2019

Erica Begley, *Helping Children with Adverse Childhood Experiences Succeed*

Clare Condon-Grade, *How Does Participation in Extracurricular Activities Affect Middle School Student Outcomes?*

Karina Dise, *Using Assistive Technology as a Tool for Reading at the Pre-School and Kindergarten Level*

Savannah Fabricius, *The Effect Play Has on Social Skills*

Kelly Gilhooly, *Absenteeism Within Urban Schools*

Greg Hanson, *Intervention for Middle School and First-Generation College Students*

Jim Hatch, *Intrinsic and Extrinsic Motivating Factors and Their Impact on Student Engagement*

Torrie Hodovanec, *Social Emotional Learning in Early Childhood*

Sonya Johnson, *How to Motivate the Reluctant Reader*

Lisa Kane, *Building Fluency Through the Use of Sight Words and Repeated Readings*

Ashleen Lopez, *How the Use of Social Stories Can Influence Undesired Behaviors on Students with Special Needs*

Gina Mickiewicz, *Mindfulness Impacts Self-Regulation and Focus at the Early Childhood Level*

Rebecca Ouellette, *Letter of the Week: Tradition vs. Effective Practice*

Patricia Pilon, *What Is Differentiated Instruction?*

Michael Przybylek, *Social Studies and Civic Participation: Inspiring Students into Activism*

Ruth Restivo, *Young Children's Attitudes and Perceptions of People with Special Needs*

Courtney Roux, *Student Perceptions of Looping & Student-Teacher Relationships*

Patrick K. Russell, *The Effectiveness and Responses to Blended Learning in Middle School*

Paul Sullivan, *The Effectiveness of Professional Learning Communities*

Erec Vaget, *Measuring Efficacy of Corrective Instruction Strategies in the Introductory Physics Classroom*

Completed: 2018

Tim Artus, *The Impact of Picture Books on Content Acquisition in High School History Classes*

Sean Dauost, *Using Physical Activity in the Elementary Classroom to Increase Student Engagement*

Louise Hartnett, *Video Self-Modeling for Teaching Social Skills to Students with Autism*

Angela Sorenson, *Collaboration Between Teachers and Other Service Providers to Ensure Student Academic, Emotional, and Social Success*

Robert Toffolon, *The Effect of Non-Vocal Background Music in the Classroom on High School Student Behavior and Performance*

Katelyn Wood, *Effects of Flexible Seating on Students in the Classroom*

Completed: 2015

Amy Johnson, *Kindergarten Readiness: Is Delaying Entry Best for the Child or Teacher?*

Completed: 2014

Shelia Hollingsworth, *The Impact of Year-Round Education on Student Achievement*

Completed: 2013

Tammy K. Danger, *Vocabulary Instruction That Engages: Building Vocabulary in the Classroom*

Master of Education Graduate Research Papers/Projects

Second Reader

Completed: 2021

Shayla DeNigris, *Assessing Science Literacy in a Secondary Classroom*

Erik Sudnick, *Social-Emotional Learning and Athletics: An Opportunity Gained*

Emily Woznick, *Intergenerational Community Engagement Between Senior Citizens and High School Students in a Social Studies Setting*

Master of Arts in Education Graduate Research Papers/Projects

Second Reader

Completed: 2016

Timothy C. Kangas, *Cinematherapy in Gifted Education Identity Development: Integrating the Arts through STEM-Themed Movies*

Completed: 2013

Colleen M. Kollasch, *It Needs to Be Better Now: The Impact of Bullying and Harassment on LGBTQ High School Students and What High Schools Need to Be Doing to Make Life Better for Them*

Completed: 2013

Michael Dale, *Does Stereotype Threat Impact Students' Academic Achievement and Class Choice*

Completed: 2013

Stacey Jambura, *Gifted Student Achievement and Motivation Levels Related to Participation in Gifted Programming*

Completed: 2012

Miranda L. Zousel, *Teaching Perfectionism through Cartoons Compared to Bibliotherapy for Primary Grade Students*

Doctor of Education Graduate Thesis Chair

Completed: 2017

Courtney K. Clausen, *An Exploration of the Integration of Social Justice Education into Teacher Education*

Doctor of Education Graduate Thesis Committee Member

Completed: 2014

Richard R. Snyder, *Resistance to Change among Veteran Teachers*

Completed: 2013

Amber N. Boyd, *They, Those, and Other Pronouns Used to Describe Them: A Qualitative Study of the Lived Experiences of the African American Girls in the Girls to Women Group*

Completed: 2013

Ksenia S. Zhibanova, *Comparing Sixth Grade Students' Creativity in Word Play to Spatial Construction with Integrated Academic Content Eliciting a Distal or Proximal Perspective*

Completed: 2013

Angela N. Webb, *Comparing Second Grade Students' Creative and Content Knowledge Performance on Figural Transformations Activities Introduced in a Standard or Enriched Manner with Nutrition Content Knowledge Taught Through Factual or Fantasy Readings*

Classes Taught

Year	Semester	Course #	Course Name	Number of Students
2011	Fall	ELMECML 3164-01	Teaching Elementary School Social Studies	19
2011	Fall	ELMECML 3164-02	Teaching Elementary School Social Studies	25
2012	Spring	ELEMECML 3164-03	Teaching Elementary School Social Studies	33
2012	Spring	ELEMECML 6286-60	Studies in Counseling the Gifted and Talented (New Course)	9
2012	Spring	ELEMECML5133-60	Workshop: Race, Privilege, and Difference (New Course)	25
2012	Fall	ELEMECML- 4150-06	Elementary Curriculum	30
2012	Fall	ELEMECML 3164-60	Teaching Elementary School Social Studies	20
2013	Spring	ELMECML 3164-03	Teaching Elementary School Social Studies	30
2013	Spring	EDPSYCH 5188-60	Current Approaches to Multicultural Education	10
2013	Summer	ELEMECML 3164-62	Teaching Elementary School Social Studies	19
2013	Summer	SOCFOUND 62860-60	Studies in Cultural Competencies	21
2013	Fall	ELMECML 3164-04	Teaching Elementary School Social Studies	22
2013	Fall	ELEMECML- 4150-06	Elementary Curriculum	25
2014	Spring	ELEMECML-3164-05	Teaching Elementary School Social Studies	20
2014	Spring	ELEMECML-6286-60	Studies in Multicultural Education (New Course)	22
2014	Summer	ELEMECML-3164-60	Teaching Elementary School Social Studies	29
2014	Summer	ELEMECML-3164-80	Teaching Elementary School Social Studies	25

2014	Fall	ELEMECML-3164-02	Teaching Elementary School Social Studies	25
2014	Fall	ELEMECML-3164-03	Teaching Elementary School Social Studies	20
2015	Spring	ELEMECML-3164-02	Teaching Elementary School Social Studies	30
2015	Spring	ELEMECML-3164-03	Teaching Elementary School Social Studies	30
2015	Spring	ELEMECML-3164-05	Teaching Elementary School Social Studies	30
2015	Summer	ELEMECML-3164-02	Teaching Elementary School Social Studies	24
2015	Summer	ELEMECML- 3120-6A	Classroom Management K-8	15
2015	Summer	ELEMECML- 4186-6A	Studies in Multicultural Education	1
2015	Fall	ELEMECML-3164-01	Teaching Elementary School Social Studies	25
2015	Fall	ELEMECML-3164-03	Teaching Elementary School Social Studies	25
2015	Fall	INTDEPED-7399-13	Dissertation Research	1
2015	Fall	ELEMECML-7397-07	Practicum in Curriculum and Instruction	1
2016	Spring	ELEMECML-6286-06	Studies in Multicultural Education	18
2016	Spring	INTDEPED-7324-01	Critical Analysis of Social and Cultural Context in Education	19
2016	Summer	ELEMECML-3164-61	Teaching Elementary School Social Studies	24
2016	Summer	ELEMECML-3164-62	Teaching Elementary School Social Studies	24
2016	Fall	ELEMECML-3164-	Teaching Elementary School Social Studies	29

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2016	Fall	ELEMECML-3164-03	Teaching Elementary School Social Studies	30
2016	Fall	INTDEPED-7399-13	Dissertation Research	1
2016	Fall	ELEMECML0629R-03	Directed Research	1
2017	Spring	ELEMECML-3164-04	Teaching Elementary School Social Studies	30
2017	Spring	ELEMECML-7389-02	Seminar in Curriculum and Instruction: Implicit Bias, Stereotype Threat, and Microaggressions in Classroom Spaces (New Course)	6
2017	Spring	INTDEPED-7399-31	Dissertation Research	1
2017	Spring	ELEMECML0629R-02	Directed Research	1
2017	Spring	ELEMECML-7397-05	Practicum in Curriculum and Instruction	1
2017	Fall	EDUC 237-13	Foundations of Multicultural Education	24
2017	Fall	RSCH 610-23	Foundations and Methods of Research	18
2018	Spring	EDUC 237-22	Foundations of Multicultural Education	28
2018	Spring	EDUC 330-21	Pre-practicum in Literacy Instruction	18
2018	Spring	EDUC 330-22	Pre-practicum in Literacy Instruction	9
2018	Spring	EDUC 626-22	Education Research Project	6
2018	Fall	EDUC 237-12	Foundations of Multicultural Education	24
2018	Fall	EDUC 626-11	Education Research Project	19
2018	Fall	RSCH 610-23	Foundations and Methods of Research	20
2019	Spring	EDUC 237-22	Foundations of Multicultural Education	25
2019	Spring	EDUC 626-21	Education Research Project	1
2019	Spring	SPCO 599-27	Fieldwork in an Educational Setting	2
2019	Fall	EDUC 237-12	Foundations of Multicultural Education	26
2019	Fall	EDUC 238-11	Pre-Practicum Fieldwork/Seminar	21
2019	Fall	RSCH 625-12	Independent Study Proposal and Design	21
2020	Spring	EDUC 237-22	Foundations of Multicultural Education	26

2020	Spring	EDUC 238-21	Pre-Practicum Fieldwork/Seminar	17
2020	Spring	EDUC 626-21	Education Research Project	12
2020	Fall	EDUC 237-12	Foundations of Multicultural Education	27
2020	Fall	EDUC 625-11	Independent Study Proposal Design	14
2021	Spring	EDUC 237-22	Foundations of Multicultural Education	23
2021	Spring	EDUC 238-21	Pre-Practicum Fieldwork/Seminar	11
2021	Spring	EDUC 626-21	Education Research Project	14
2021	Spring	HNRS 192-22	Honors Colloquium: Uncovering Implicit Bias, Microaggressions, and Stereotype Threat in Classroom Spaces	4
2021	Fall	EDUC 237-12	Foundations of Multicultural Education	22
2021	Fall	RSCH 610-13	Foundations and Methods of Research	27
2022	Spring	EDUC 237-21	Foundations of Multicultural Education	25
2022	Spring	HNRS 192-23	Using Critical Race Theory to Explain Implicit Bias, Racial Microaggressions, and Stereotype Threat in Classroom Spaces	5
2022	Summer	RSCH 610-01	Foundations and Methods of Research	15
2022	Fall	EDUC 305-11	Teaching Elementary Social Studies Through the MA Frameworks	12
2022	Fall	RSCH 610-13	Foundations and Methods of Research	19
2023	Spring	EDUC 237-22	Foundations of Multicultural Education	26
2023	Summer	RSCH 610-31	Foundations of Research Methods	14
2023	Summer	EDUC 637-R1	Foundations of Multicultural Education	10
2023	Fall	EDUC 305-41	Teaching Elementary Social Studies Through the MA Frameworks	18
2023	Fall	EDUC 461, 464, and 468	Special Education, Elementary, and Middle School Practicum and Seminar	9
2024	Summer	EDUC 637-R1	Foundations of Multicultural Education	7
2024	Fall	EDUC 305-R1	Teaching Elementary Social Studies Through the MA Frameworks	16
2024	Fall	EDUC 305-41	Teaching Elementary Social Studies Through the MA Frameworks	20

2025	Spring	EDUC 461, 464, 466, 467, 468, and 469	Early Childhood, Special Education, Elementary, Middle and High School Practicum and Seminar	18
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